

## Multiple Intelligences Brain Storming

**Directions:** Go back to your dominant Multiple Intelligence (the one with the most checks—if you have a tie for first place, you must pick ONE as your dominant intelligences for this exercise.) and pick 3-4 of what you think are the strongest characteristics for your dominant intelligence (the ones you checked off in your dominant section). On the lines below, write down those strengths and at least 2 ideas that would prove the “WHY” you think each is a strong characteristic for your Multiple Intelligence.

1. (1<sup>st</sup> PT) First, I am a very interpersonally intelligent person because I learn best by interacting with others.

Explains PT →

- a. Being a very social person, I need others to help me learn the concepts in and from school.

Specific showing detail from life →

- b. For example, when I have to study for a vocabulary test, I invite my friends over, we spread out all our note cards, and study together by asking each other questions. Knowing the words, we all get A's on the tests and understand the value of each other's friendship.

2. (2<sup>nd</sup> PT) Second, television and some of the talk shows are very enjoyable to me because I am extremely interpersonally intelligent.

Explains PT →

- a. I really like those TV shows where they interview interesting people or people who have gone through a lot in their lives.

Specific showing detail from life →

- b. For example, this morning I saw on the news where a father hadn't seen his children for over two years. Through the use of technology, he was able to locate and communicate with them. I found that the report to be a rather fascinating story because not everyone has to go through that.

3. (3<sup>rd</sup> PT) Third, being an interpersonally intelligent person, I absolutely dislike working alone.

Explains PT →

- a. Whenever I am assigned a project, I always want to work on the assignment with my friends.

Specific showing detail from life →

- b. Last year when I was assigned the Country project to create a visual and a speech, I worked with my two best friends every weekend. Once the visuals were done, we practiced our speeches with each other. Afterwards we got really good grades because we worked together on the project.

4. \_\_\_\_\_

- a. \_\_\_\_\_

- b. \_\_\_\_\_

In lines 1, 2, and 3 you need to make a statement you are going to support and include your Dominant Multiple Intelligence. Remember, only ONE intelligence with 3 reasons why it is your dominant intelligence.

**Note:** When you transfer your number 1, 2, 3 to a “Pre-Writing Sheet,” you will need to add one of the following sets of transitions to begin the sentence: (One, Two, Three), (First, Second, Third), or (To begin with, Next, Finally).